NAMES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RUBRIC – CONGRESS SIMULATION**

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| --- | --- | --- | --- | --- |
| **Criterion** | **4. Superior—**  ***Above expectations***  **VICTORY IN A LANDSLIDE!** | **3. Proficient—**  ***Meets expectations* YOUR CANDIDATE IS ELECTED!** | **2. Apprentice—*Emerging understanding and skills***  **DEMAND A RECOUNT!** | **1. Novice—**  ***Does not meet teacher expectations***  **WHAT WERE YOU THINKING?** |
| **Information Literacy** | Accurately decoded and organized all the data on your member profile, party data sheet, and special interest data sheet |  |  |  |
| **Critical Thinking** | Was successfully able to apply the meaning of the data about those your member represents to the proposed bills |  |  |  |
| **Problem Solving** | Made logical recommendations for votes, that weighed the importance of the impact of the bill to those your member represents |  |  |  |
| **Communication** | Wrote your analysis and recommendations clearly, and in a decisive manner |  |  |  |
| **Collaboration** | Worked as a team; all members carefully considered all the data and decisions  Did not have members sitting around not engaged while only part of the group performed the task |  |  |  |

**Grading Scale: A = 20-18 B = 17-15 C = 14-11 D = 11-8 E = 7 or below**